

## DANIELLE S. BENTER

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### Education

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GRAND VALLEY STATE UNIVERSITY

GRAND RAPIDS, MI

**Masters of Science in Occupational Science and Therapy**

**Summer 2017**

- Cumulative GPA 3.9/4.0
- Student Occupational Therapy Association (SOTA)
- Academic Excellence Award in Occupational Therapy

EASTERN ILLINOIS UNIVERSITY

CHARLESTON, IL

**Major: Bachelor in Science**

**May 2015**

- Cumulative GPA 3.9/4.0; Summa Cum Lauda Honors
- President: Delta Delta Delta Fraternity, Epsilon Gamma Chapter
- President: Eastern Illinois University Greek Week Overall Chair, 2014
- Order of Omega Academic Scholarship

### Clinical Experience

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RIVERSIDE HEALTH CENTER-Acute Care

KANKAKEE, IL

**Level II Fieldwork Student**

**April – June 2017**

Planned and carried out evaluations and treatments for a full caseload of 8 patients per day. Patient diagnoses included but were not limited to: Myocardial Infarct, Amputations, CVA, TBI, SCI, Generalized Weakness, S/P UE injuries, and Deconditioning. Documentation using EPIC. Daily collaboration with an interdisciplinary team including Doctors, Physician Assistants, Physical Therapists, Speech and Language Pathologists, Nurses & Nurse Technicians, and Social Workers to provide quality, patient-centered care. Administered standardized assessments including: Functional Independence Measure, ROM/MMT, 9-Hole Peg Test, Hand-Held Dynamometer/Grip Strength, and MoCA.

COAL CITY SCHOOL DISTRICT

Coal City, IL

**Level II Fieldwork Student**

**January – March 2017**

Planned and carried out evaluations and treatments for a full caseload of 10-15 patients per day. Patient diagnoses included but were not limited to: Cerebral Palsy, Autism Spectrum Disorder, Learning Disorder, Developmental Delayed, Hearing Impairment, Vision Impairment, Other Health Impairment, etc. Collaborated with an interdisciplinary team including Physical Therapists, Speech & Language Pathologists, School Psychologists, Social Workers, Educators, and Administrators to provide student-centered care. Attended IEP meetings (eligibility and annual reviews), as well as weekly team meetings including: specials team, Pre k-k special education, K-1 special education, faculty meetings, and positive behavior support meetings. Daily documentation, evaluation & discharge documentation. Administered standardized assessments including: Developmental Test of Visual-motor Integration, Bruininks-Oseretsky Test of Motor Proficiency, Developmental Test of Visual Perception, Test of Visual-Perceptual Skills and non-standardized assessments.

PORTER HILLS SKILLED NURSING FACILITY

GRAND RAPIDS, MI

**Level 1 Fieldwork Student**

**September-December 2016**

Assisted with planning and carrying out evaluations and treatment sessions for older adults with mental, behavioral, and physical disabilities. Diagnosis were but not limited to: Total hip/knee replacement, UB/LB Fractures, Depression, Anxiety, MI, and CVA. Assisted with administering standardized assessments including: The Functional Independence Measure, The Barthel Index, and MoCA.

HOLLAND DROP IN CENTER

HOLLAND, MI

**Level 1 Fieldwork Student**

**May-July 2016**

Assisted with planning and carrying out treatment session for adults with mental illness living in the community. Diagnosis were but not limited to: Bipolar Disorder, Clinical Depression, Schizophrenia, and Anxiety Disorder. Planned and implemented weekly groups for consumers regarding IADLs. Attended monthly board meetings and worked alongside Grand Valley State University to write a grant for desktop computers.

EAGLE CREST CHARTER ACADEMY

HOLLAND, MI

**Level 1 Fieldwork Student**

**January-April 2016**

Assisted with planning and carrying out evaluations and treatment sessions for elementary aged children(young 5 to 5th grade) in the classroom setting. Diagnosis were but not limited to: Down Syndrome, Autism Spectrum Disorders, Cognitive Impairment, and Developmental Disability. Planned fine and gross motor single and group activities. Completed daily SOAP notes, progress notes, and created pediatric SMART goals. Attended weekly team and IEP meetings. Administered standardized assessments including: Beery VMI, BOT-2, and non-standardized assessments of clinical observations.

**One-on-one Aid/Care-Giver**

OSWEGO, IL

**May-August 2015**

Worked one-on-one with a student with Autism. Assisted with educational activities and activities of daily living skills. Collaborated with family and educational teachers to assess student progress on a daily basis. Provided daily feedback for family regarding student progress.

**RESEARCH EXPERIENCE**

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GRAND VALLEY STATE UNIVERSITY

GRAND RAPIDS, MI

**Master's Research Project**

**September 2015-December 2016**

Under principle investigator Shaunna Kelder, DrOT, OTR/L, quantitatively studied the experiences of occupational therapists and certified occupational therapy assistants in evaluating handwriting needs in kindergarten students.

EASTERN ILLINOIS UNIVERSITY

CHARLESTON, IL

**Undergraduate Research Project**

**August 2014-May 2015**

Under principle investigator of Doctor, Ronan Bernas, qualitatively studied the emotions and experiences of undergraduate students in evaluating the needs of students on a college campus.

**Professional Organizations**

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American Occupational Therapy Association (AOTA)  
Student Occupational Therapy Association (SOTA)

June 2015-Present  
August 2015-Present

### **Certifications**

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CPR Certified	2011-Present
Health Insurance Portability and Accountability Act (HIPPA)	2015-Present
Collaborative Institutional Training Initiative (CITI)	2015

### **Awards**

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Academic Excellence Award in Occupational Therapy	2017
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### **References**

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*Grand Valley State University-Grand Rapids, MI*  
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