DANIELLE S. BENTER

<u>Danielle benter@yahoo.com</u> - (630) 999-1412 – daniellebenter.weebly.com

Objective

• To obtain a position as an Occupational Therapist in a setting in which my strengths are capitalized on.

Education

GRAND VALLEY STATE UNIVERSITY

GRAND RAPIDS, MI July 2017

Masters of Science in Occupational Science and Therapy

• Cumulative GPA 3.9/4.0 EASTERN ILLINOIS UNIVERSITY

CHARLESTON, IL

Major: Bachelor in Science

May 2015

• Cumulative GPA 3.9/4.0

NBCOT

Anticipated Test Date

ILLINOIS

August 2017

Clinical Experience

RIVERSIDE HEALTH CARE-Acute Care

KANKAKEE, IL

Level II Fieldwork Student

April-June 2017

• Evaluation and treatment of a daily caseload of 8-10 patients (individual and concurrent) aged 21 years and older in an acute care setting.

COAL CITY SCHOOL DISTRICT

COAL CITY, IL

Level II Fieldwork Student

January-April 2017

• Evaluation and treatment of a daily caseload of 10-15 students (individual and group) aged 3-10 years old in a school setting.

PORTER HILLS SKILLED NURSING FACILITY

GRAND RAPIDS, MI

Level I Fieldwork Student

August-December 2016

• Assisted with planning and implementing interventions and treatments for older adults

HOLLAND DROP IN CENTER

HOLLAND, MI

Level I Fieldwork Student

May-July 2016

Assisted with planning and implementing adult groups for consumers

EAGLE CREST CHARTER ACADEMY

HOLLAND, MI

Level I Fieldwork Student

January-April 2016

• Assisted with planning and implementing treatments with elementary aged children, young 5 to 5th grade, in classroom settings.

One-on-one Aid

OSWEGO, IL

• Worked one-on-one with a student with Autism as a caregiver

May-August 2015

Research Experience

GRAND VALLEY STATE UNIVERSITY

GRAND RAPIDS, MI

Master's Research Project

September 2015-December 2016

Under principle investigator Shaunna Kelder, DrOT, OTR/L, quantitatively studied the experiences of occupational therapists and certified occupational therapy assistants in evaluating handwriting needs in kindergarten students.

EASTERN ILLINOIS UNIVERSITY

CHARLESTON, IL

Undergraduate Research Project

August 2014-May 2015

Under principle investigator of Doctor, Ronan Bernas, qualitatively studied the emotions and experiences of undergraduate students in evaluating the needs of students on a college campus.

Professional	Orga	niza	tions
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American Occupational Therapy Association (AOTA) Student Occupational Therapy Association (SOTA)	June 2015-Present August 2015-Present	
Certifications		
CPR Certified	2011-Present	
Health Insurance Portability and Accountability Act (HIPPA) Collaborative Institutional Training Initiative (CITI)	2015-Present 2015	
Awards		
Academic Excellence Award in Occupational Therapy	2017	